Name ____

Date ____

1. Use the 5-group cards to count on to find the missing number in the number sentences.



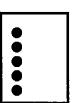




b.























Match the number sentence to the math story. Draw a picture or use your 5-group cards to solve.

a. Scott has 3 cookies. His mom gives him some more. Now, he has 8 cookies. How many cookies did his mom give him?

Now, Scott has cookies.

b. Kim sees 6 birds in the tree. Some more birds fly in. Kim sees 9 birds in the tree. How many birds flew to the tree?

1		2		0
4	+	,	=	8

birds flew to the tree.

Name

Date ____



Use your 5-group cards to count on to find the missing number in the number sentences.







1.





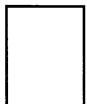
The mystery number is



2.



The mystery number is



3.





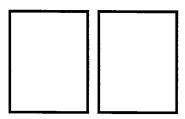
The mystery number is

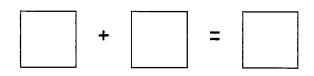




Use your 5-group cards to count on and solve the math stories. Use the boxes to show your 5-group cards.

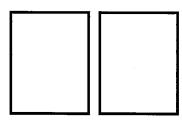
4. Jack reads 4 books on Monday. He reads some more on Tuesday. He reads 7 books total. How many books does Jack read on Tuesday?

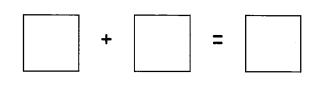




Jack reads _____ books on Tuesday.

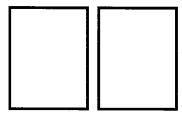
5. Kate has 1 sister and some brothers. She has 7 brothers and sisters in all. How many brothers does Kate have?

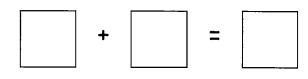




Kate has ____ brothers.

6. There are 6 dogs in the park and some cats. There are 9 dogs and cats in the park altogether. How many cats are in the park?



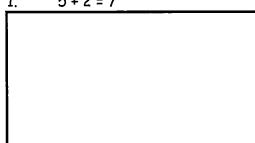


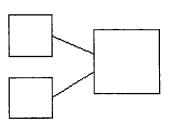
There are _____ cats total.

Name _____

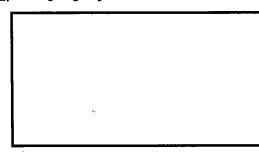
Date _____

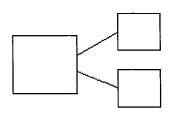
Use the number sentences to draw a picture, and fill in the number bond to tell a math story.



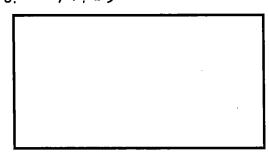


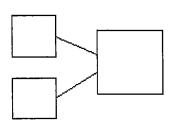
2. 3+6=9





3. 7+?=9





Lesson 13:

Tell put together with result unknown, add to with result unknown add to with change unknown stories from equations.

Name _____ Date_

Date ____

Count on to add.







u.



1





Write what you say when you count on.

b.

](

2 =





C.

7



2





d.



6



3





e.



= 7







Name

Date





Use your 5-group cards or your fingers to count on to solve.

Show the shortcut you used to add.













Show the strategy you used to add.













5.







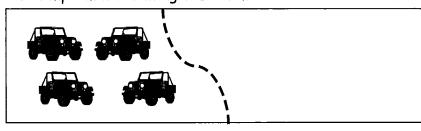


Count on up to 3 more using numeral and 5-group tiles and fingers to track the change.

Name _____

Date ____

1. Use simple math drawings. Draw more to solve 4 + ? = 6.



6

2. Use your 5-group cards to solve 6 + ? = 8

6

6

3. Use counting on to solve 7 + ? = 10



10

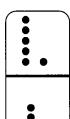
Name _____

Date ___

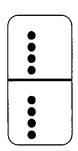
1. Match the equal dominoes. Then, write true number sentences. \Box



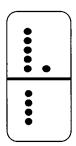
a.

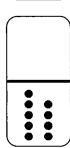


b.



C.





2. Find the expressions that are equal. Use the equal expressions to write true number sentences.



	8 + 2 /
`	





a.

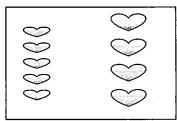
Lesson 17:

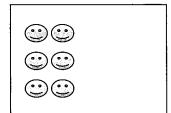
Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences

Name

Date ____

1. The pictures below are not equal. Make the pictures equal, and write a true number sentence.





2. Circle the true number sentences, and rewrite the false sentences to make them true.

e.
$$3+3=6+2$$

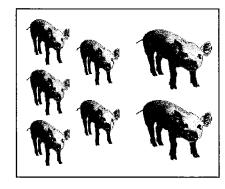
f.

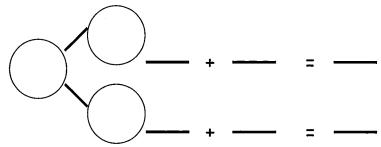
$$9. 4 + 3 = 2 + 4$$

3. Find the missing part to make the number sentences true.

Name _____ Date _____

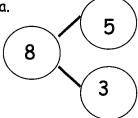
1. Use the picture to write a number bond. Then, write the matching number sentences.

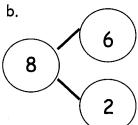




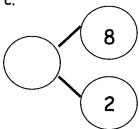
2. Write the number sentences to match the number bonds.

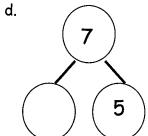
α.



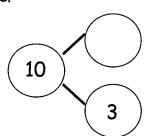


C.

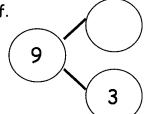




e.



f.



Lesson 19:

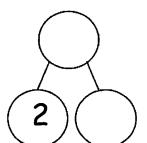
Represent the same story scenario with addends repositioned (the commutative property)

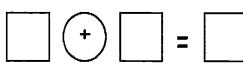
Name	Date	

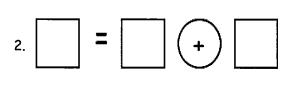
Color the larger part, and complete the number bond. Write the number sentence, starting with the larger part.

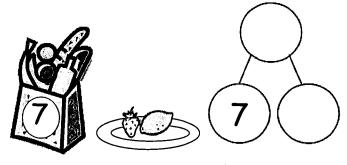


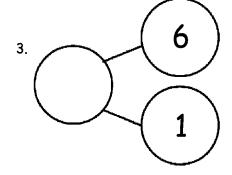


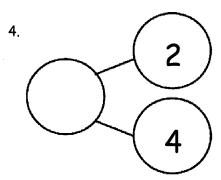












Lesson 20:

Apply the commutative property to count on from a larger

5.

