

Name _____

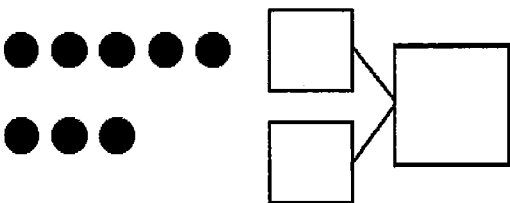
Date _____

Circle 5, and then make a number bond.

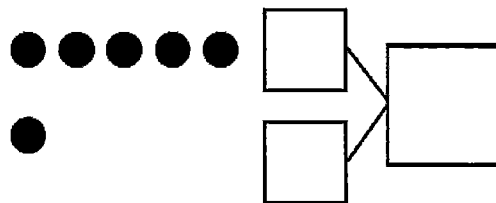
<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>

Make a number bond that shows 5 as one part.

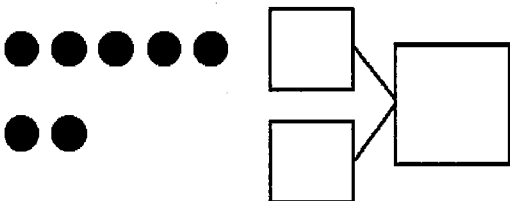
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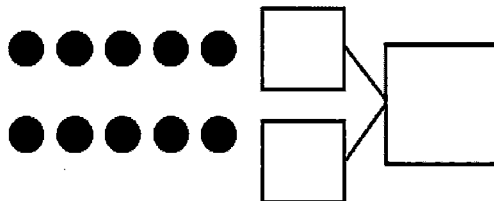
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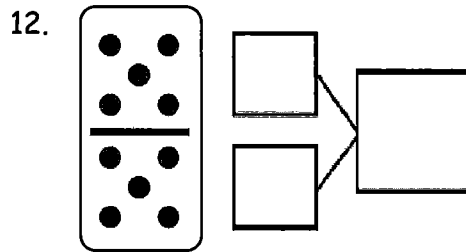
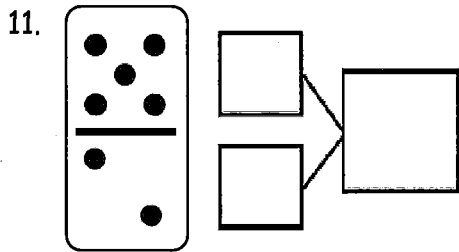
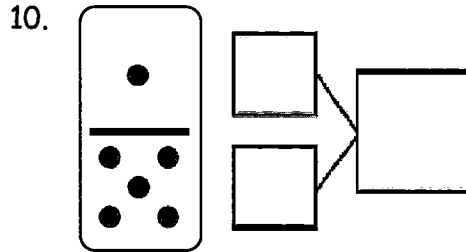
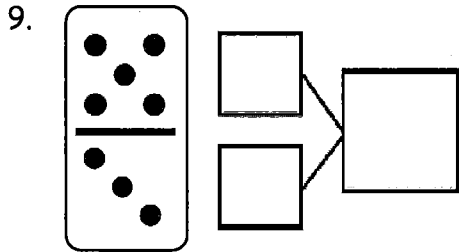
7.



8.



Make a number bond for the dominoes.



Circle 5 and count. Then, make a number bond.

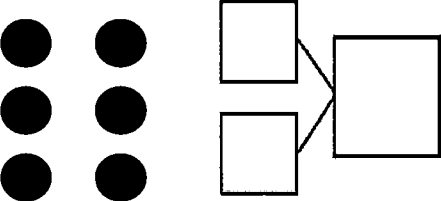
<p>13. </p>	<p>14. </p>
<p>15. </p>	<p>16. </p>

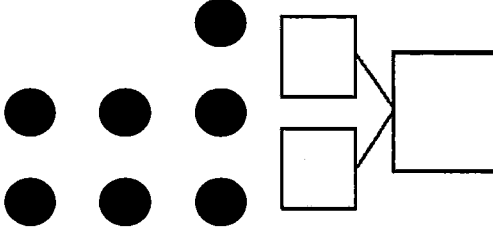
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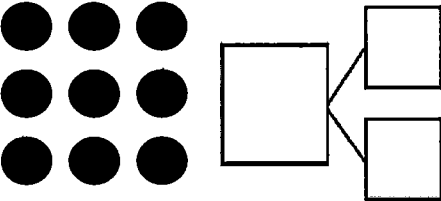
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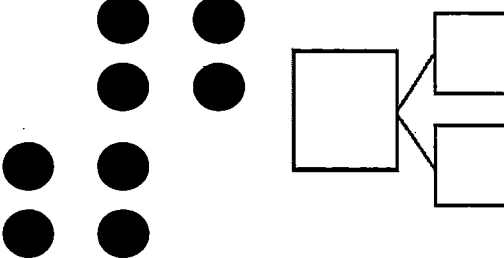
Date _____

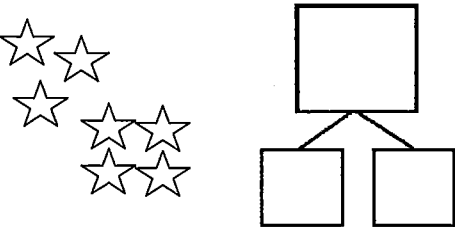
Circle 2 parts you see. Make a number bond to match.

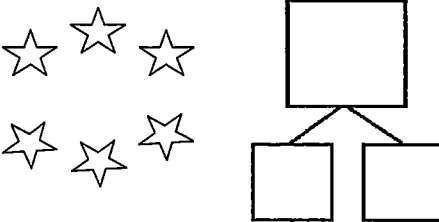
1. 

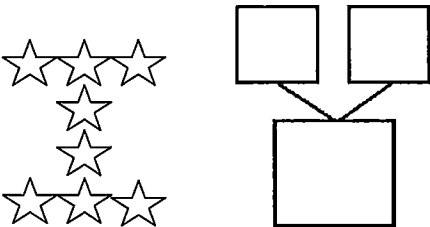
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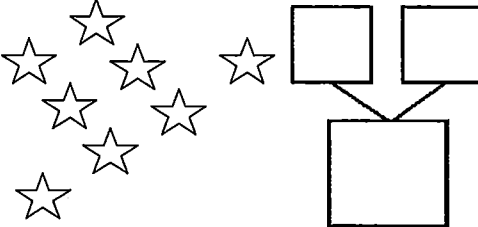
3. 

4. 

5. 

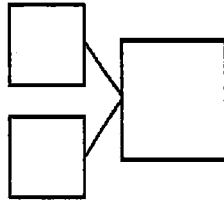
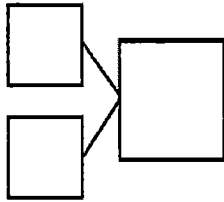
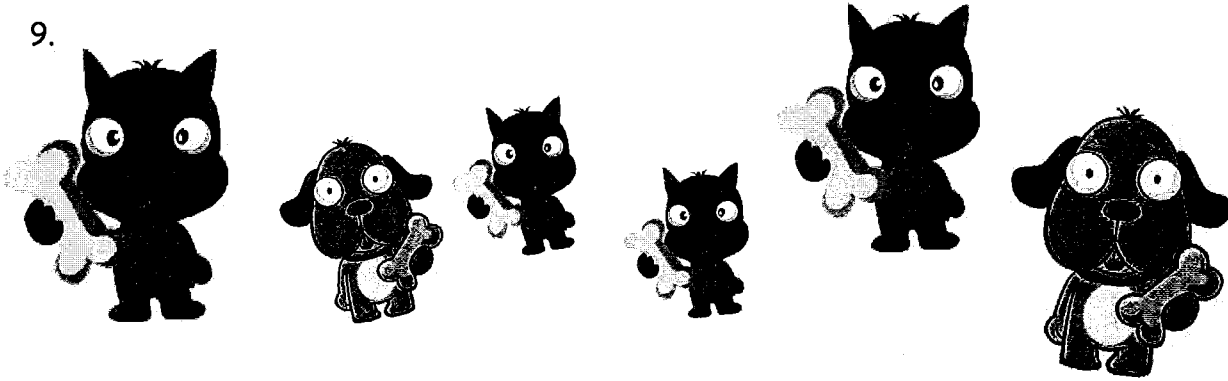
6. 

7. 

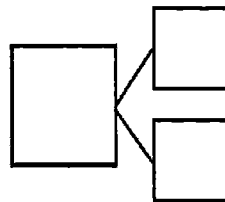
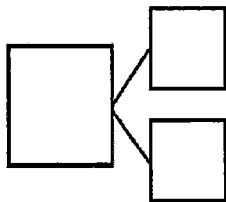
8. 

How many animals do you see? Write at least 2 different number bonds to show different ways to break apart the total.

9.



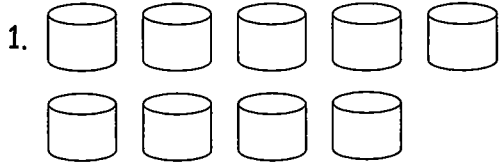
10.



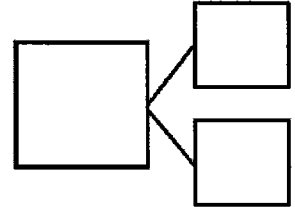
Name _____

Date _____

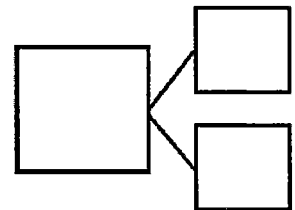
How many objects do you see? Draw one more. How many objects are there now?



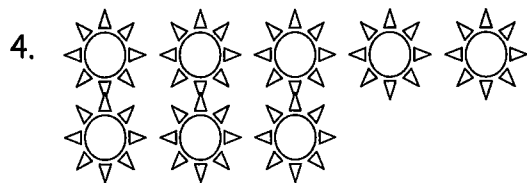
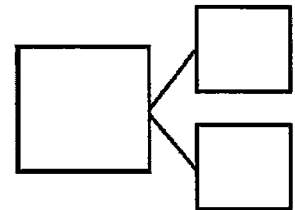
1 more than 9 is _____.
 $9 + 1 = \underline{\quad}$



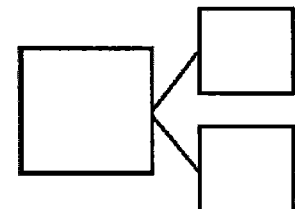
_____ is 1 more than 7.
 _____ = $7 + 1$



_____ is 1 more than 5.
 _____ = $5 + 1$



1 more than 8 is _____.
 _____ + 1 = _____



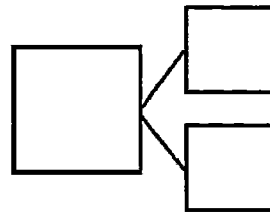
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5. Imagine adding 1 more pencil to the picture.
Then, write the numbers to match how many pencils there will be.



1 more than 5 is _____.

$5 + 1 = \underline{\quad}$

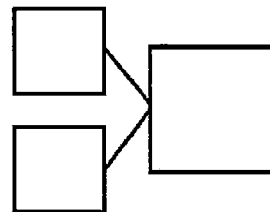


6. Imagine adding 1 more flower to the picture.
Then, write the numbers to match how many flowers there will be.



_____ is 1 more than 8.

_____ + 1 = _____



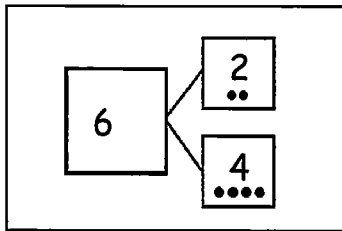
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Name _____

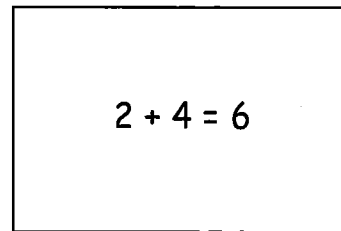
Date _____

Today, we learned the different combinations that make 6! For homework, cut out the flashcards below, and write the number sentences that you learned today on the back. Keep these flashcards in the place where you do your homework to practice ways to make 6 until you know them really well! As we continue to learn different ways to make 7, 8, 9, and 10 in the upcoming days, continue to make new flashcards.

*Note to families: Be sure students make each of the combinations that make 6. The flashcards can look something like this:



Front of Card

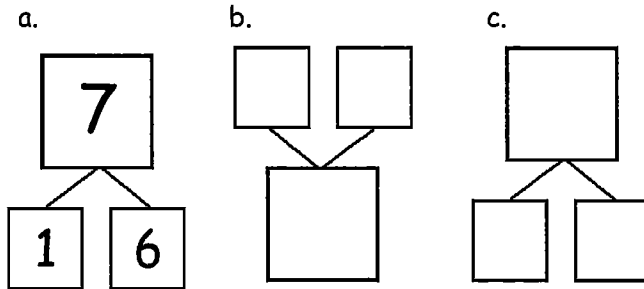
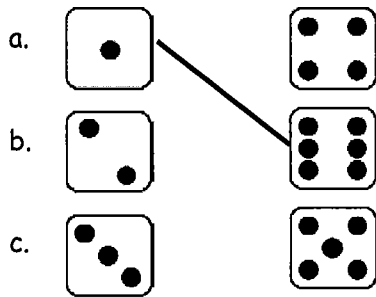


Back of Card

Name _____

Date _____

1. Match the dice to show different ways to make 7. Then, draw a number bond for each pair of dice.

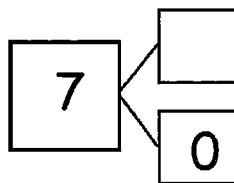


2. Make 2 number sentences. Use the number bonds above for help.

$$\square + \square = 7$$

$$7 = \square + \square$$

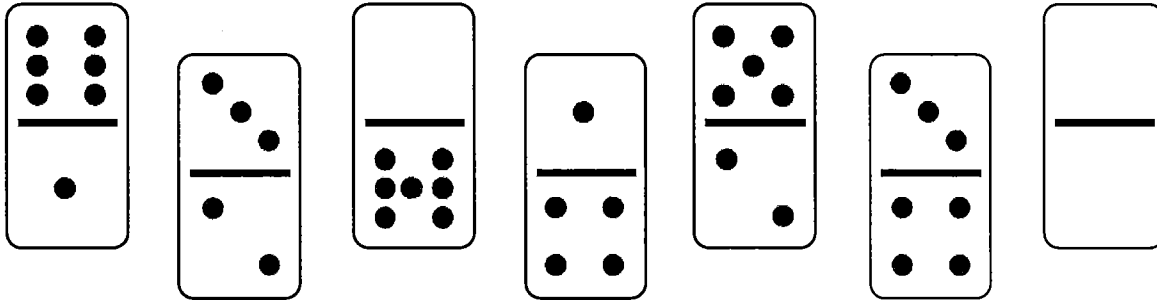
3. Fill in the missing number in the number bond. Then, write addition number sentences for the number bond you made.



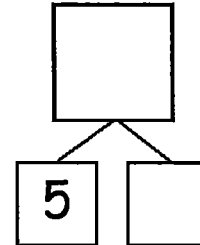
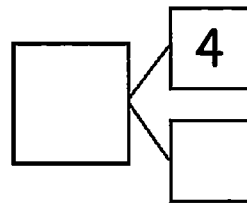
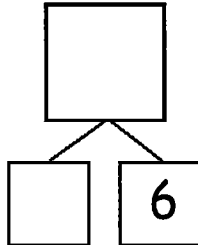
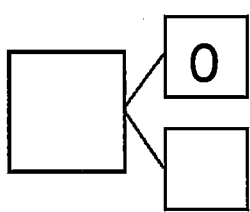
$$7 = \square + \square$$

$$7 = \square + \square$$

4. Color the dominoes that make 7.



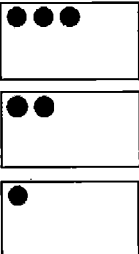
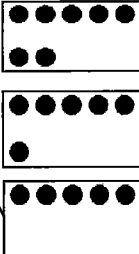
5. Complete the number bonds for the dominoes you colored.





Name _____

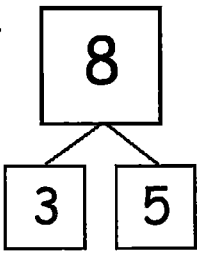
Date _____

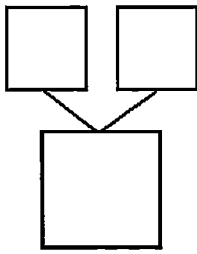
1. Match the dots to show different ways to make 8. Then, draw a number bond for each pair.

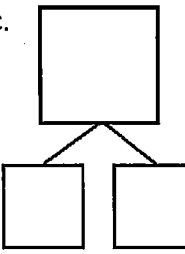
a.  

b. 

c. 

a. 

b. 

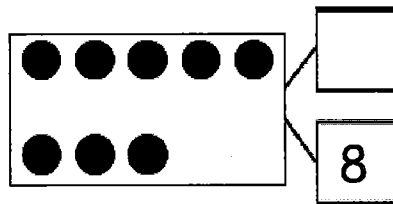
c. 

2. Show 2 ways to make 8. Use the number bonds above for help.

$$\boxed{3} + \bigcirc \square$$

$$\square + \bigcirc \square$$

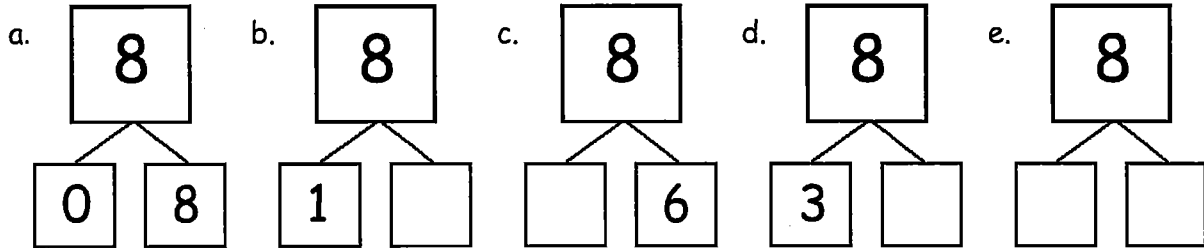
3. Fill in the missing number in the number bond. Write 2 addition sentences for the number bond you made. Notice where the equal sign is to make your sentence true.



$$\square + \bigcirc \square = \square$$

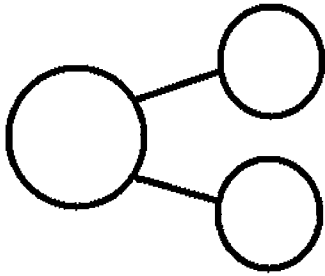
$$\square = \square + \bigcirc \square$$

4. These number bonds are in an order starting with the smallest part first. Write to show which number bonds are missing.



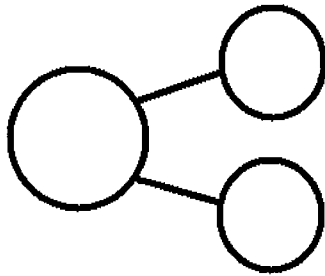
5. Use the expression to write a number bond and draw a picture that makes 8.

$$\boxed{2} + \boxed{6}$$



6. Use the expression to write a number bond and draw a picture that makes 8.

$$\boxed{0} + \boxed{8}$$



Name _____

Date _____

Ways to Make 9!

Use the bookshelf picture to help you write the expressions and number bonds to show all of the different ways to make 9.

□	+	□
□	+	□

□		□		□
□		□		□

□			□
□			□

□	+	□
□	+	□

□	+	□
□	+	□

□		□		□
□		□		□

□			□
□			□

□	+	□
□	+	□

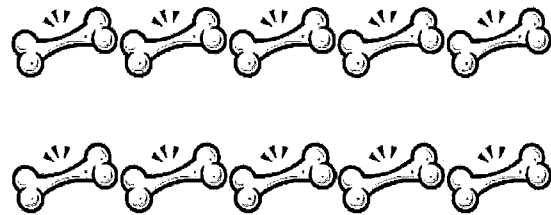
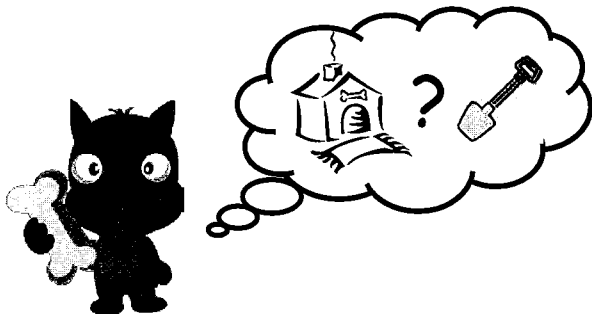
□	+	□
□	+	□

□		□		□
□		□		□

Name _____

Date _____

1. Rex found 10 bones on his walk. He can't decide which part he wants to bring to his doghouse and which part he should bury. Help show Rex his choices by filling in the missing parts of the number bonds.



a. $\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{5} \quad \boxed{} \end{array}$

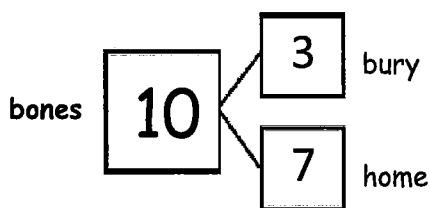
b. $\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{6} \quad \boxed{} \end{array}$

c. $\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{7} \quad \boxed{} \end{array}$

d. $\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{8} \quad \boxed{} \end{array}$

e. $\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{9} \quad \boxed{} \end{array}$

2. He decided to bury 3 and bring 7 back home. Write all the adding sentences that match this number bond.



$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} = \boxed{} + \boxed{}$$

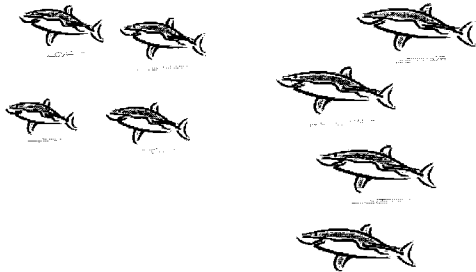
$$\boxed{} = \boxed{} + \boxed{}$$



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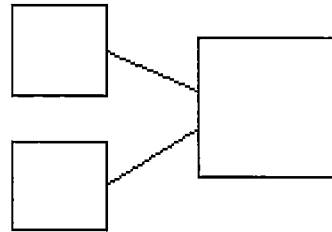
1. Use the picture to tell a math story.



Write a number sentence to tell the story.

$$\square + \square = \square$$

Write a number bond to match your story.



There are _____ sharks.

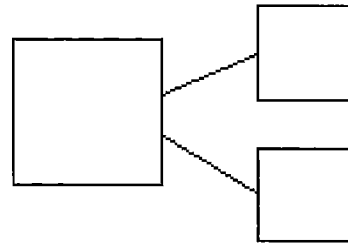
2. Use the picture to tell a math story.



Write a number sentence to tell the story.

$$\square = \square + \square$$

Write a number bond to match your story.



There are _____ students.

Draw a picture to match the story.

3. Jim has 4 big dogs and 3 small dogs. How many dogs does Jim have?

$$\square + \square = \square$$

Jim has _____ dogs.

4. Liv plays at the park. She plays with 3 girls and 6 boys. How many kids does she play with at the park?

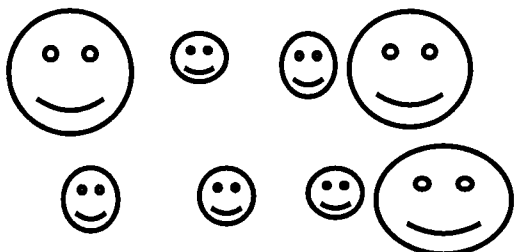
$$\square = \square + \square$$

Liv plays with _____ kids.

Name _____

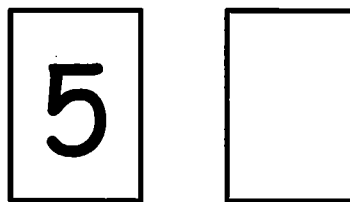
Date _____

1. Use your 5-group cards to solve.

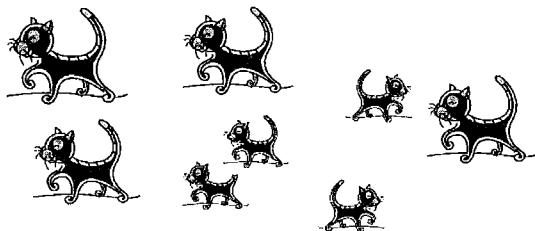


$$\square + \square = \square$$

Draw the other 5-group card to show what you did.

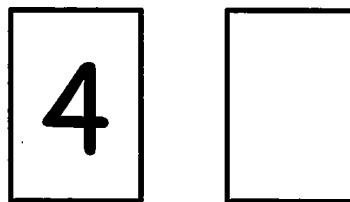


2. Use your 5-group cards to solve.



$$\square = \square + \square$$

Draw the other 5-group card to show what you did.



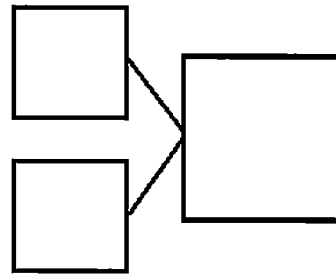
3. There are 4 tall boys and 5 short boys. Draw to show how many boys there are in all.

There are _____ boys in all.

Write a number bond to match the story.

Write a number sentence to show what you did.

$$\square + \square = \square$$



4. There are 3 girls and 5 boys. Draw to show how many children there are altogether.

There are _____ children altogether.

Write a number bond to match the story.

Write a number sentence to show what you did.

$$\square + \square = \square$$

