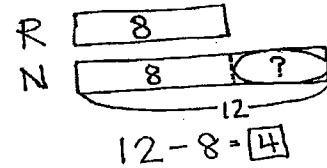Name _____   Date _____

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

R [8]
N [8 | ?]
— 12 —
12 − 8 = 4

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?

3. Maria is 18 years old. Her brother Nikil is 12 years old. How much older is Maria than her brother Nikil?

---

4. It rained 15 days in the month of March. It rained 19 days in April. How many more days did it rain in April than in March?

Name _____   Date _____

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

K [6]
R [6 | 4]
    ?=10
6 + 4 = [10]
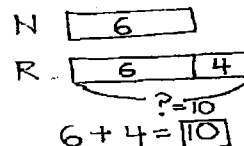
1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games.
   How many more games did Kim go to than Julio?

_____

2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than
   Kiana. How many strawberries did Tamra pick?

_____

3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie.
   How many reptiles did Emi see at the zoo?

4. Peter jumped into the swimming pool 6 times more than Darnel. Darnel jumped in 9 times. How many times did Peter jump into the swimming pool?
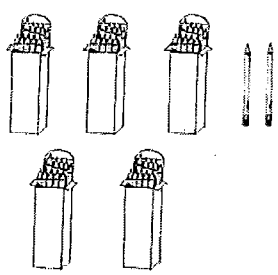
---

5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

---

6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?

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Lesson 2:   Solve compare with bigger or smaller unknown problem types.

8

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Name _____ Date _____

Write the tens and ones. Complete the statement.
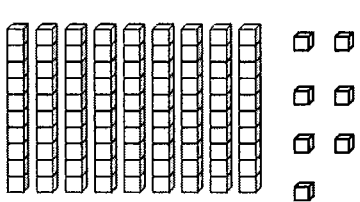
1.	tens	ones

52 = _____ tens _____ ones
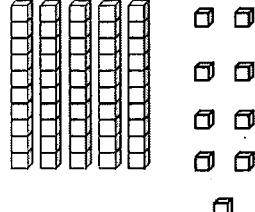
2.	tens	ones

_____ = _____ tens _____ ones
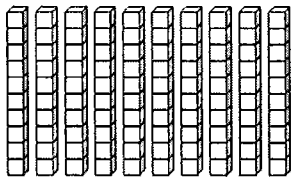
3.	tens	ones

There are _____ cubes.
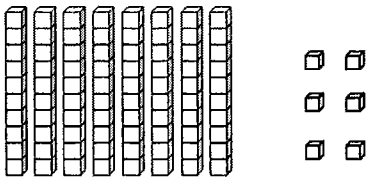
4.	tens	ones

There are _____ cubes.
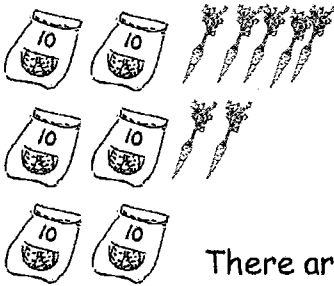
5.	tens	ones

There are _____ cubes.
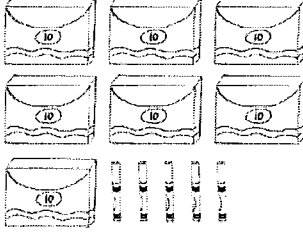
6.	tens	ones

There are _____ cubes.

7.	tens	ones

There are _____ carrots.

8.	tens	ones

There are _____ markers.

EUREKA MATH

Lesson 3: Use the place value chart to record and name tens and ones within a two-digit number up to 100.

11

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9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 70

tens	ones

b. 76

tens	ones

c. ____

tens	ones
4	9

d. ____

tens	ones
9	4

e. 65

tens	ones

f. 60

tens	ones

g. 90

tens	ones

h. ____

tens	ones
10	0

i. ____

tens	ones
8	3

j. ____

tens	ones
8	0

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Lesson 3:   Use the place value chart to record and name tens and ones within a
                 two-digit number up to 100.

12

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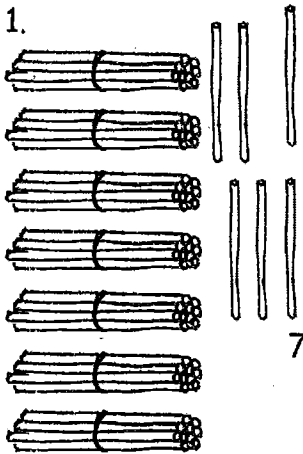
Name _____   Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.
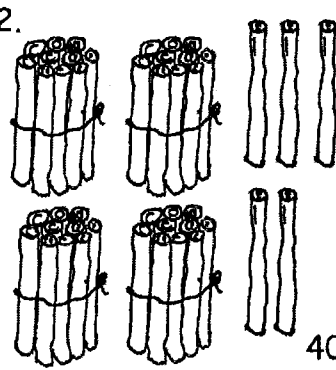
1.

70 and 6 make _____.

70 + 6 = _____

2.

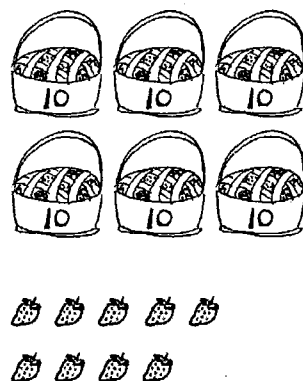40 and 5 make _____.

40 + 5 = _____

3.
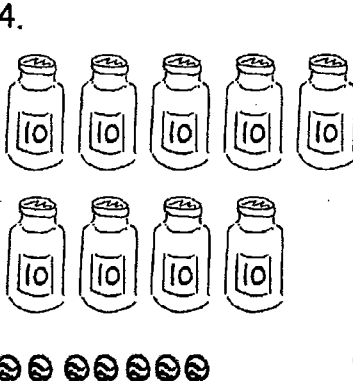
69 = _____ + _____

9 more than 60 is _____.

4.
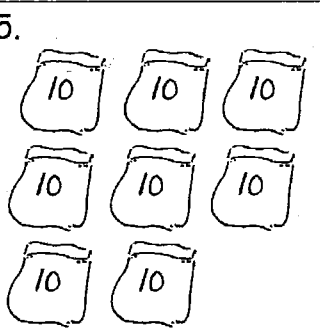
97 = _____ + _____

7 more than 90 is _____.

5.

_____ + _____ = _____

_____ tens + _____ ones = _____

6.

_____ + _____ = _____

_____ tens + _____ ones = _____

Lesson 4:   Write and interpret two-digit numbers to 100 as addition sentences that combine tens and ones.

16

EUREKA MATH
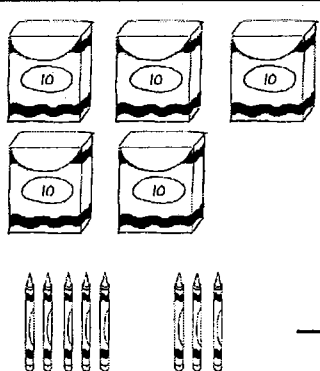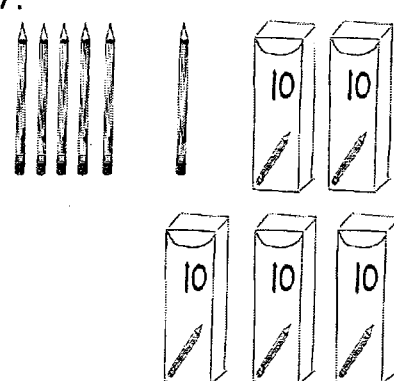
7.
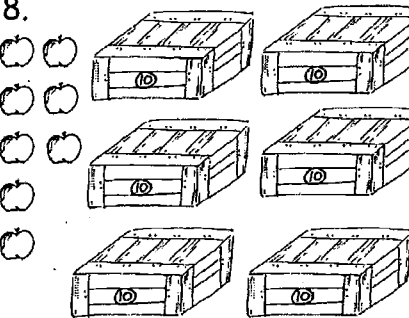
tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

8.
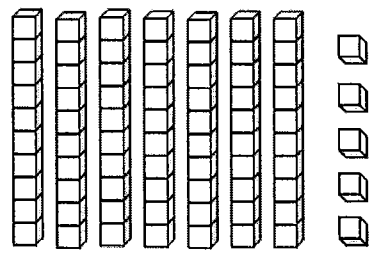
tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

9.
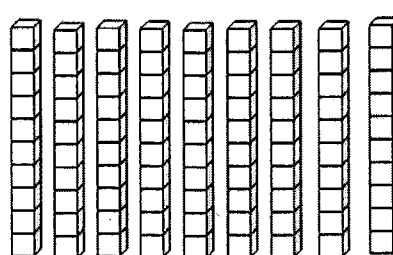
tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

10.

tens	ones
	0

_____ + _____ = _____

_____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a.   80 + 6 = _____

b.   _____ + 7 = 57
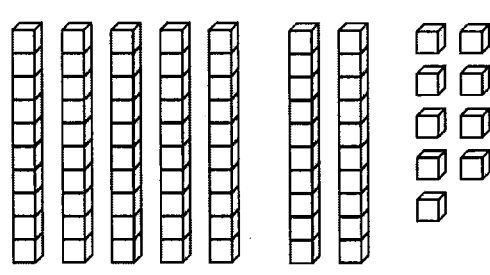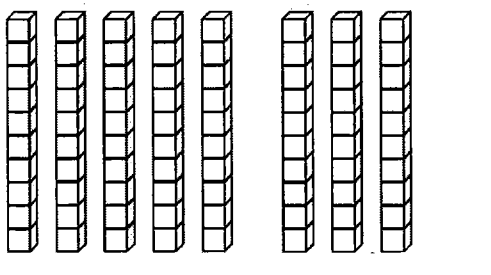
c.   9 tens + _____ ones = 95

d.   4 ones + 8 tens = _____

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Lesson 4:   Write and interpret two-digit numbers to 100 as addition sentences
that combine tens and ones.

17

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Name _____   Date _____

1. Solve. You may draw or cross off (x) to show your work.

a.

10 more than 79 is _____.

b.

10 less than 81 is _____.

c.

1 more than 79 is _____.

d.

1 less than 80 is _____.

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

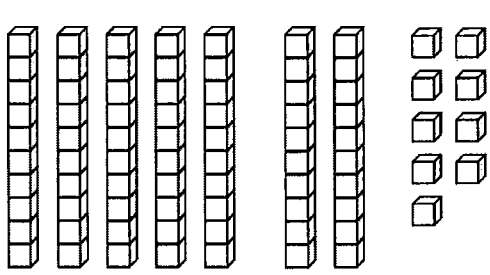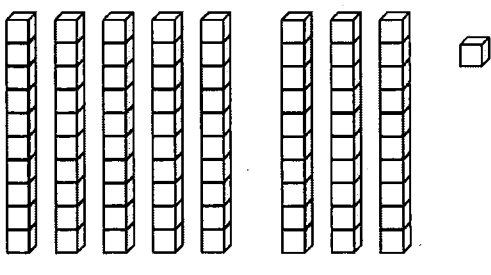a. 10 more than 75 is _____.

tens	ones
7	5

+ 10 →

tens	ones

b. 1 more than 75 is _____.

tens	ones

→

tens	ones

c. 10 less than 88 is _____.

tens	ones

tens	ones

d. 1 less than 88 is _____.

tens	ones

tens	ones

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MATH

Lesson 5:   Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.

20

3. Write the number that is **1 more**.

    a. 40, _____

    b. 50, _____

    c. 65, _____

    d. 69, _____

    e. 99, _____

4. Write the number that is **10 more**.

    a. 60, _____

    b. 70, _____

    c. 77, _____

    d. 89, _____

    e. 90, _____

5. Write the number that is **1 less**.

    a. 53, _____

    b. 73, _____

    c. 71, _____

    d. 80, _____

    e. 100, _____

6. Write the number that is **10 less**.

    a. 50, _____

    b. 60, _____

    c. 84, _____

    d. 91, _____

    e. 100, _____

7. Fill in the missing numbers in each sequence.

    a. 50, 51, 52, _____

    b. 79, 78, 77, _____

    c. 62, 61, _____, 59

    d. 83, _____, 85, 86

    e. 60, 70, 80, _____

    f. 100, 90, 80, _____

    g. 57, 67, _____, 87

    h. 89, 79, _____, 59

    i. _____, 99, 98, 97

    j. _____, 84, _____, 64

EUREKA MATH

Lesson 5: Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.

21

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Name _____   Date _____

1. Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make the statement true.

62 > 57

5 tens 6 ones < 5 tens 9 ones
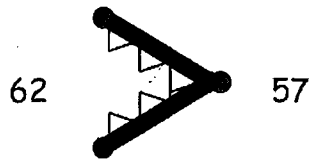
62 ⟶ 57

56 ⟶ 59

62 (>) 57
62 is greater than 57.
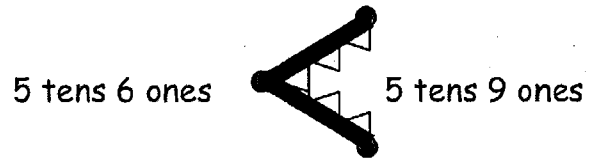
56 (<) 59
56 is less than 59.

a.
43 ( ) 35

b.
60 ( ) 86

c.
10 tens ( ) 99

d.
5 tens 4 ones ( ) 54

e.
7 tens 9 ones ( ) 9 tens 7 ones

f.
1 ten 3 ones ( ) 31

g.
3 tens 0 ones ( ) 2 tens 10 ones

h.
3 tens 5 ones ( ) 2 tens 17 ones

EUREKA MATH

Lesson 6:   Use the symbols >, =, and < to compare quantities and numerals to 100.

24

2. Fill in the correct words from the box to make the sentence true. Use >, <, or = and numbers to write a true statement.

is greater than	is less than	is equal to

a.   42 _____ 1 ten 2 ones

_____ ◯ _____

b.   6 tens 7 ones _____ 5 tens 17 ones

_____ ◯ _____
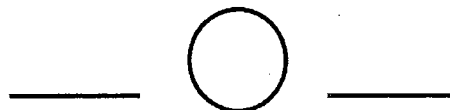
c.   37 _____ 73

_____ ◯ _____
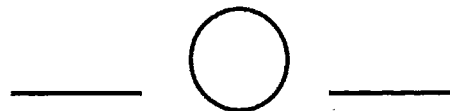
d.   2 tens 14 ones _____ 4 ones 2 tens

_____ ◯ _____
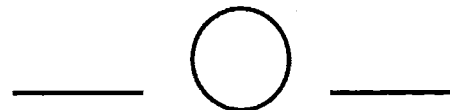
e.   9 ones 5 tens _____ 9 tens 5 ones

_____ ◯ _____

EUREKA
MATH™

Lesson 6:   Use the symbols >, =, and < to compare quantities and numerals to 100.

25

Name _____ Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71		91		111
	82		102	
		93		
74				114
	85		105	
		96		116
	87			
			108	
79		99		119
80	90		110	

EUREKA
MATH

Lesson 7:   Count and write numbers to 120. Use Hide Zero cards to relate numbers 0 to 20 to 100 to 120.

2. Write the numbers to continue the counting sequence to 120.

99, _____, 101, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a.

| 116, 117, 118, 119, 120 |

b.

| 96, 97, 98, 99, 100, 110 |

_____

4. Fill in the missing numbers in the sequence.

a.

| 113, 114, _____, _____, _____ |

b.

| _____, _____, _____, 120 |

c.

| 102, _____, _____, _____ |

d.

| 88, 89, _____, _____, _____, _____, |

EUREKA
MATH   Lesson 7:   Count and write numbers to 120. Use Hide Zero cards to relate   29
                             numbers 0 to 20 to 100 to 120.

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Name _____   Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

tens	ones

a. 81

tens	ones

b. 98

tens	ones
11	7

c. ____

tens	ones
10	8

d. ____

tens	ones

e. 104

tens	ones

f. 111

2. Write the number.

a. 9 tens 2 ones is the number _____.	b. 8 tens 4 ones is the number _____.
c. 11 tens 3 ones is the number _____.	d. 10 tens 9 ones is the number _____.
e. 10 tens 1 ones is the number _____.	f. 11 tens 6 ones is the number _____.

3. Match.

a.
tens	ones
10	2

●   ●   11 tens 4 ones

b.
tens	ones
9	5

●   ●   9 tens 5 ones

c.
tens	ones
11	4

●   ●   11 tens 8 ones

d.
tens	ones
11	0

●   ●   11 tens 0 ones

e.
tens	ones
10	8

●   ●   102

f.
tens	ones
10	0

●   ●   10 tens 0 ones

g.
tens	ones
11	8

●   ●   108

EUREKA MATH™   Lesson 8:   Count to 120 in unit form using only tens and ones. Represent numbers to 120 as tens and ones on the place value chart.   33

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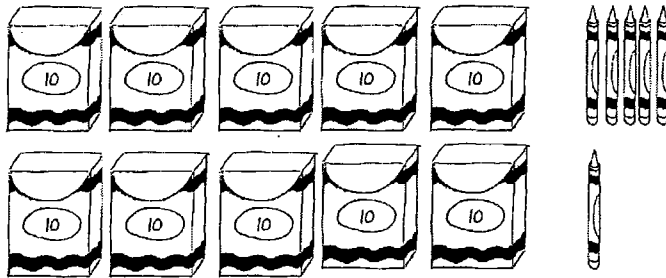G1-M6-SE-1.3.0-08.2015

Name _____   Date _____

Count the objects. Fill in the place value chart, and write the number on the line.

1.
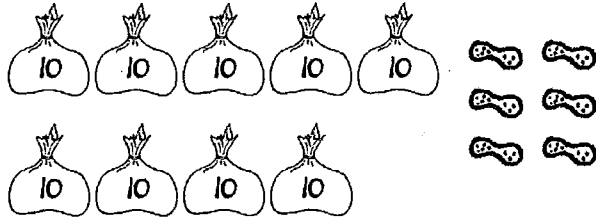
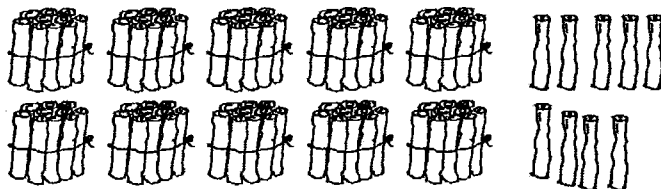| tens	ones

_____

2.

tens	ones

_____

3.
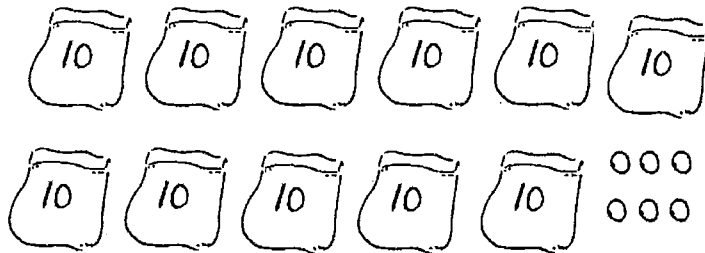
tens	ones

_____

4.

tens	ones

_____

5.

tens	ones

_____

EUREKA MATH

Lesson 9:   Represent up to 120 objects with a written numeral.

36

6.

tens	ones

_____

7.
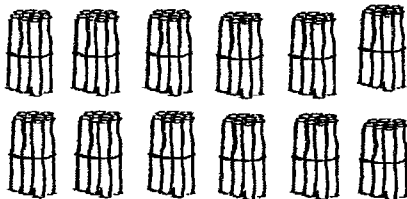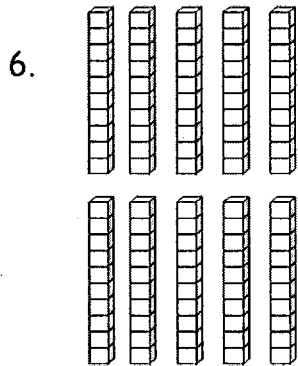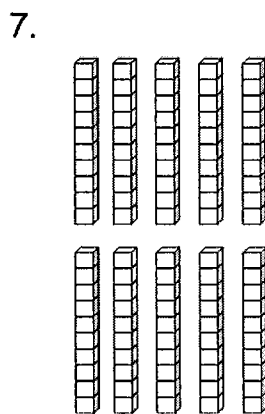
tens	ones

_____

Use quick tens and ones to represent the following numbers.
Write the number on the line.

8. ____

tens	ones
11	0

9. ____

tens	ones
10	5

EUREKA
MATH
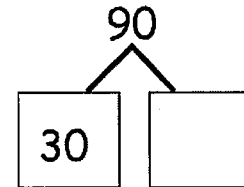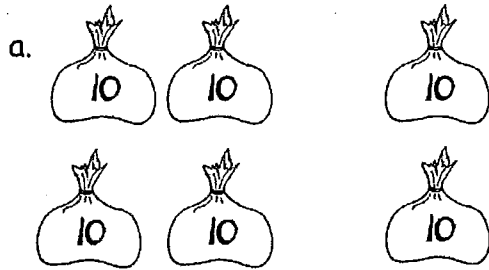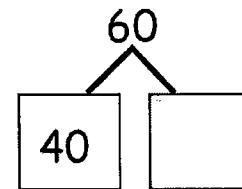
Name _____   Date _____

1. Complete the number bond or number sentence, and draw a line to the matching picture.

a.

90
30

b.

_____ − 40 = 60

c.

60
40

d.

80 − _____ = 60

EUREKA
MATH

Lesson 10:   Add and subtract multiples of 10 from multiples of 10 to 100,
              including dimes.

40

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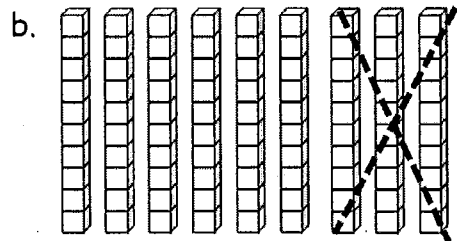
2. Count the dimes to add or subtract. Write a number sentence to match the dimes.

a.

40 + 20 = _____

b.

_____

c.

+

_____

d.

_____

3. Fill in the missing numbers.

a. 70 + _____ = 90

b. _____ + 30 = 80

c. 100 - _____ = 20

d. 30 + 60 = _____

e. 70 - _____ = 20

f. 20 + _____ = 60

g. _____ - 20 = 60

h. 90 - _____ = 20

i. 50 + _____ = 100