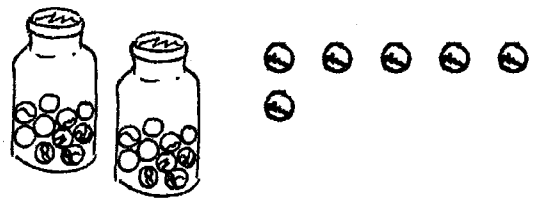
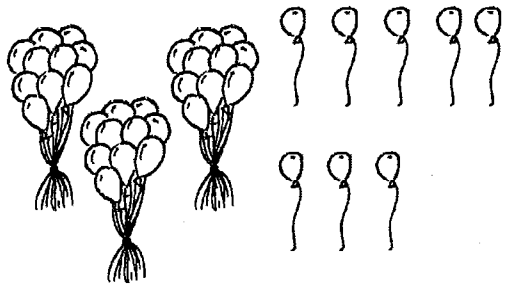
Name _____ Date _____

Circle groups of 10. Write the number to show the total amount of objects.

1. 

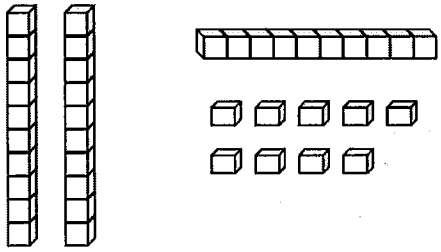
There are _____ marbles.

2. 

There are _____ balloons.

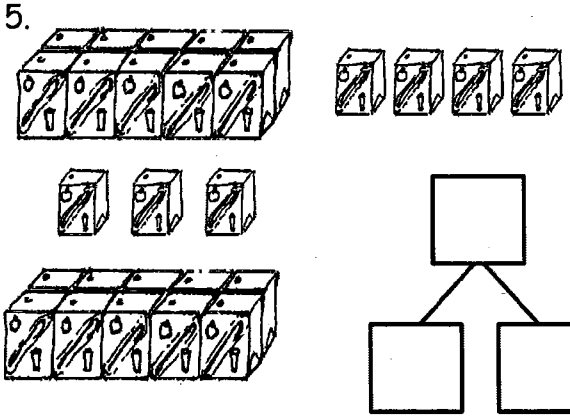
3.

There are _____ straws.

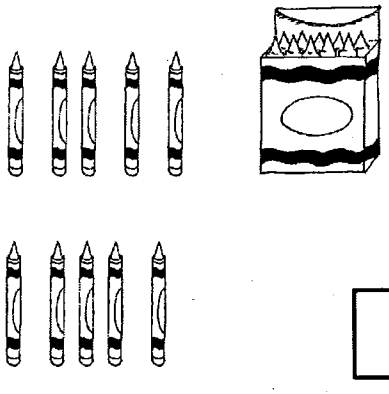
4. 

There are _____ cubes.

Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

5. 

There are _____ juice boxes.

6. 

There are _____ crayons.

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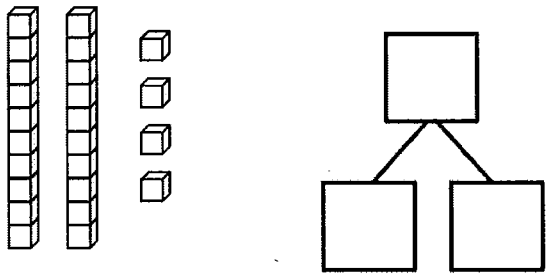
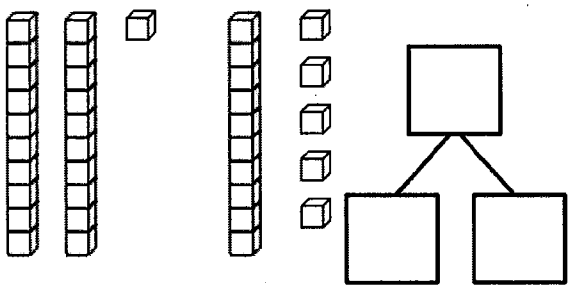
Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

7.



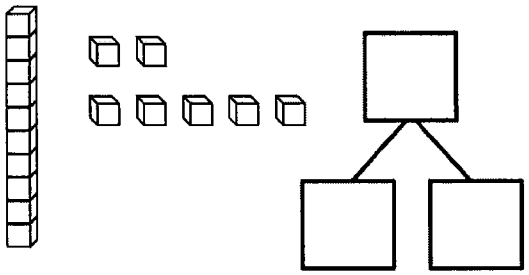
There are _____ cubes.

8.



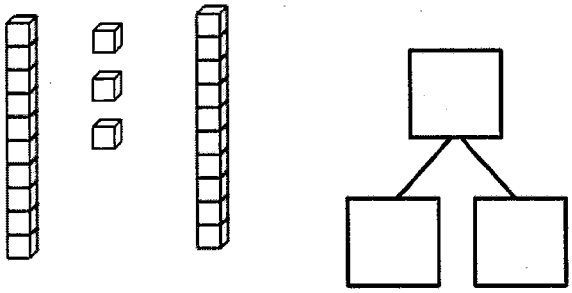
There are _____ cubes.

9.



There are _____ cubes.

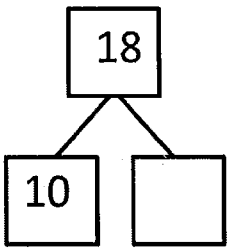
10.



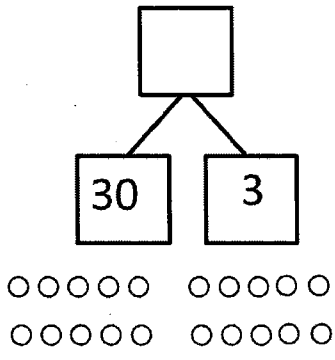
There are _____ cubes.

Make or complete a math drawing to show tens and ones. Complete the number bonds.

11.



12.



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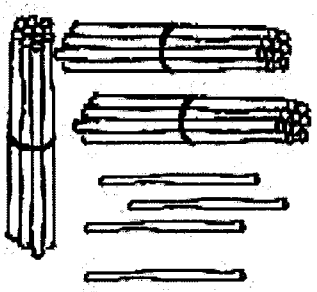
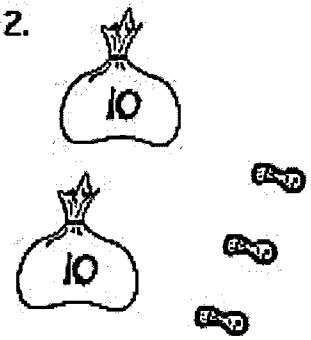
Write the tens and ones and complete the statement.

1. 

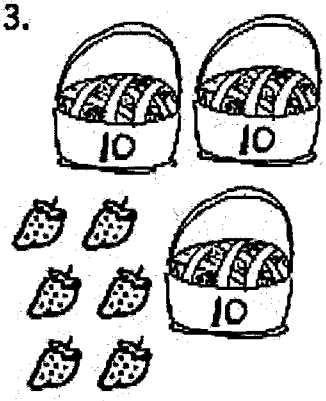
tens	ones

There are _____ straws.

2. 

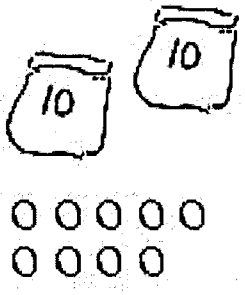
tens	ones

There are _____ peanuts.

3. 

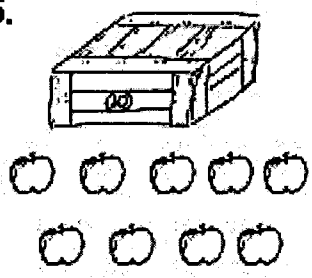
tens	ones

There are _____ strawberries.

4. 

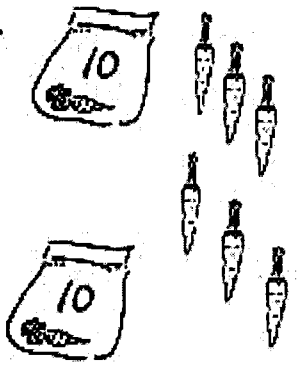
tens	ones

There are _____ beads.

5. 

tens	ones

There are _____ apples.

6. 

tens	ones

There are _____ carrots.

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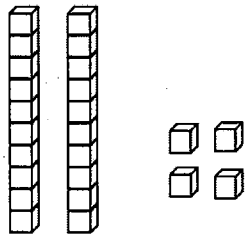
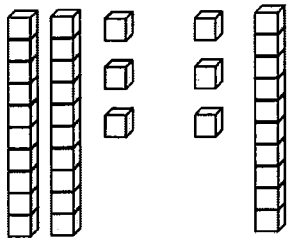
Write the tens and ones. Complete the statement.

7. 

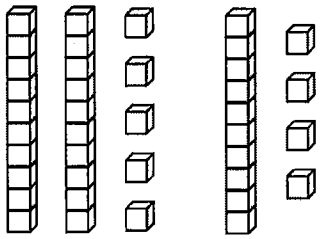
tens	ones

There are _____ cubes.

8. 

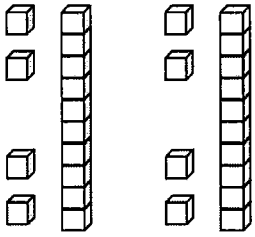
tens	ones

There are _____ cubes.

9. 

tens	ones

There are _____ cubes.

10. 

tens	ones

There are _____ cubes.

Write the missing numbers. Say them the regular way and the Say Ten way.

11.

tens	ones

➡ 23

12.

tens	ones
3	2

➡ _____

13.

tens	ones
0	9

➡ _____

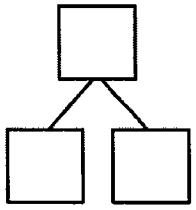
14.

tens	ones
4	0

➡ _____

15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.

tens	ones



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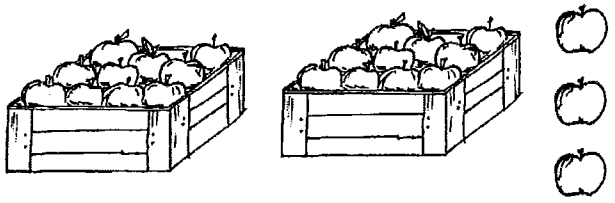
Name _____ Date _____

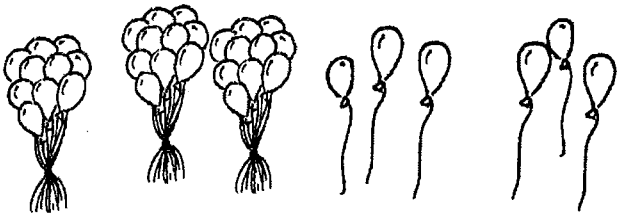
Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.



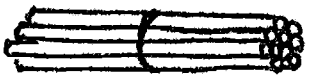
_____ **tens** _____ **ones** is the same as _____**ones.**

2.



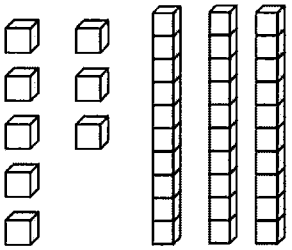
_____ **tens** _____ **ones** is the same as _____**ones.**

3.



_____ **tens** _____ **ones** is the same as _____**ones.**

4.



_____ **tens** _____ **ones** is the same as _____**ones.**

Fill in the missing numbers.

5. _____ ➡

tens	ones
2	9

 ➡ _____ ones

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6. 34 ➡ ____ tens ____ ones ➡ _____ ones

7. _____ ➡

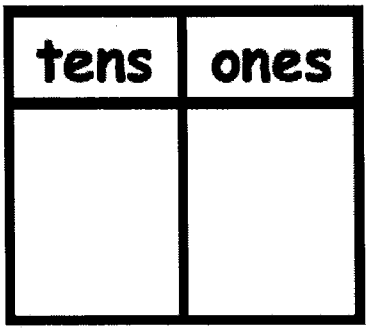
tens	ones
3	8

➡ _____ ones

8. _____ ➡ 9 ones 3 tens ➡ _____ ones

9. _____ ➡ ____ ones ____ tens ➡ 40 ones

10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:
		

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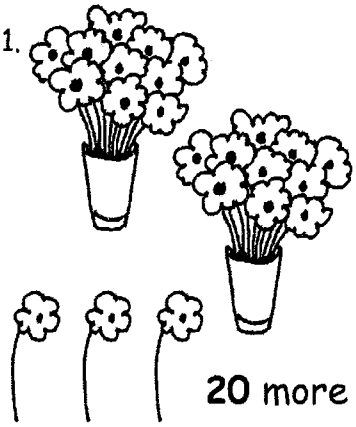
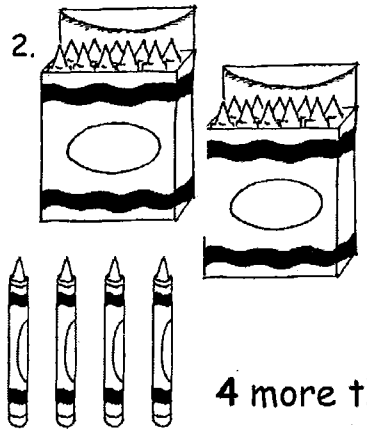
Name _____ Date _____

Fill in the number bond, or write the tens and ones. Complete the addition sentences.

1. 

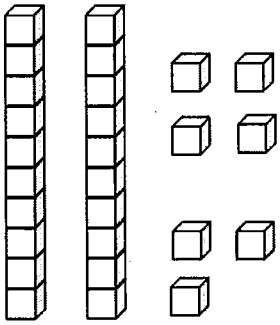
3 + 20 = _____

20 more than 3 is _____.

2. 

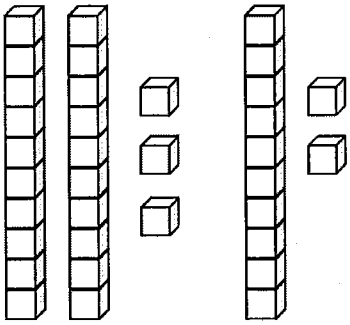
20 + 4 = _____

4 more than 20 is _____.

3. 

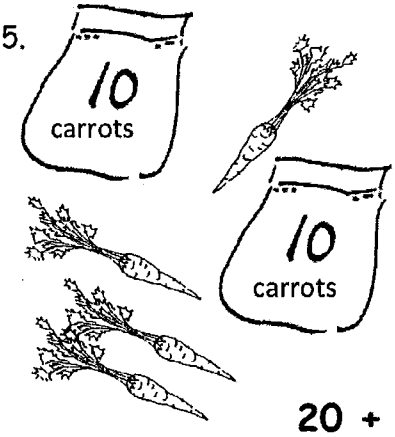
tens	ones

7 + 20 = _____

4. 

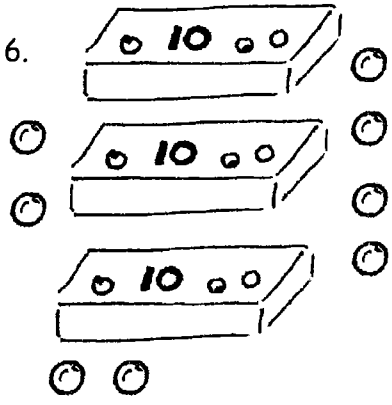
tens	ones

_____ + 30 = _____

5. 

tens	ones

20 + _____ = _____

6. 

tens	ones

_____ + _____ = _____

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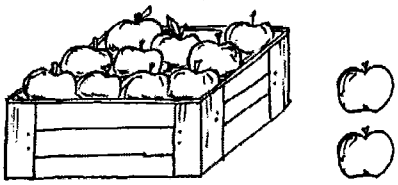
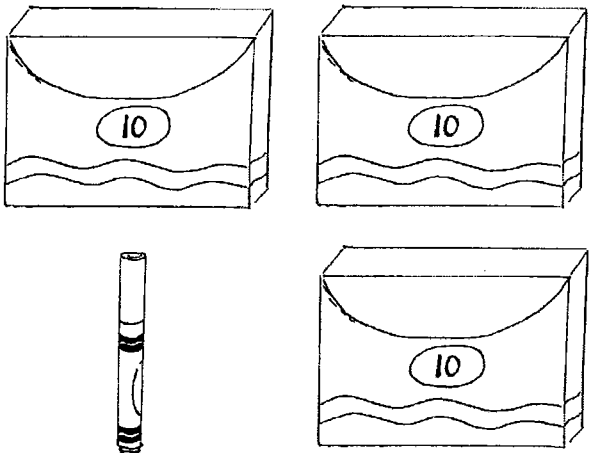
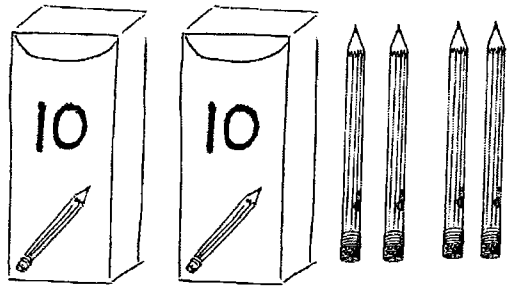
Match the pictures with the words.

7. 

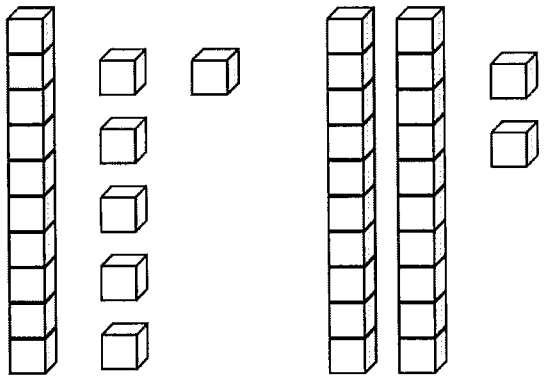
1 and 30 make _____.

8. 

8 + 30 = _____.

9. 

2 more than 10 is _____.

10. 

20 + 4 = _____.

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Draw quick tens and ones to show the number. Then, draw 1 more or 10 more.

1. 1 more than 38 is _____.	2. 10 more than 38 is _____.
3. 1 more than 35 is _____.	4. 10 more than 35 is _____.

Draw quick tens and ones to show the number. Cross off (x) to show 1 less or 10 less.

5. 10 less than 23 is _____.	6. 1 less than 23 is _____.
7. 10 less than 31 is _____.	8. 1 less than 31 is _____.

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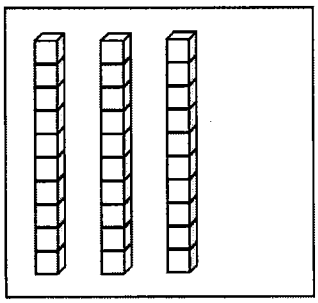
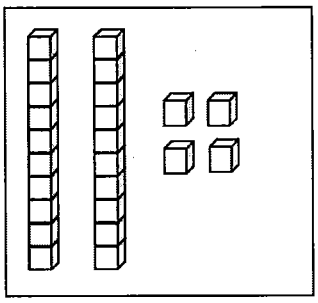
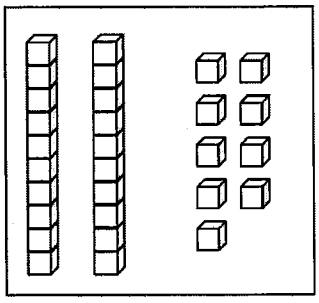
Match the words to the picture that shows the right amount.

9. 

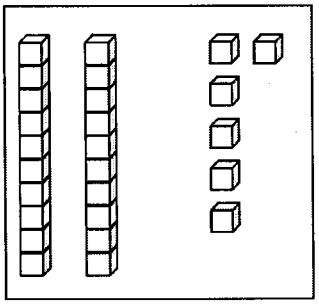
- 1 less than 30.

10. 

- 1 more than 23.

11. 

- 10 less than 36.

12. 

- 10 more than 20.

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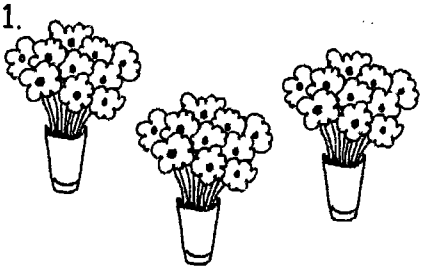
Name _____ Date _____

Fill in the place value chart and the blanks.

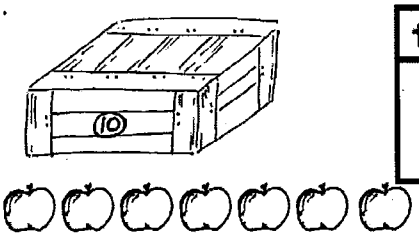
1.



tens	ones

30 = _____ tens

2.



tens	ones

17 = _____ ten and _____ ones

3.

dimes	pennies

_____ = 2 tens 2 ones

4.

dimes	pennies

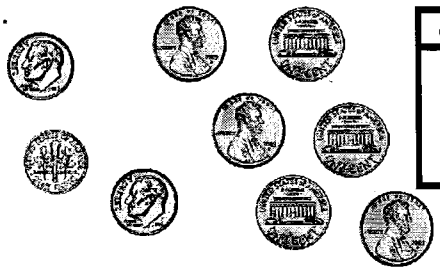
_____ = 3 tens 3 ones

5.

dimes	pennies

_____ = _____ tens _____ ones

6.



dimes	pennies

_____ = _____ tens _____ ones

7.

tens	ones

_____ = _____ ten _____ ones

8.

tens	ones

_____ tens _____ ones = _____

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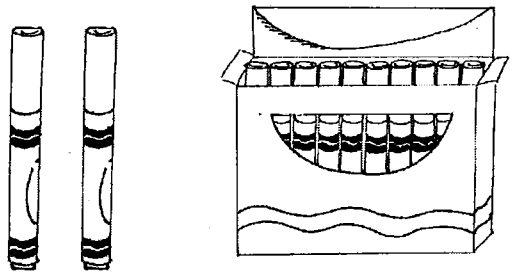
Fill in the blank. Draw or cross off tens or ones as needed.

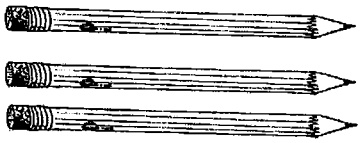
10 more than 25 is 35

9.



1 more than 12 is _____.

10.



10 more than 3 is _____.

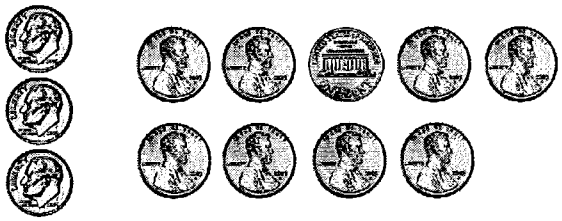
11.

10 more than 22 is _____.

12.

1 more than 22 is _____.

13.



1 less than 39 is _____.

14.

10 less than 39 is _____.

15.

10 less than 33 is _____.

16.

1 less than 33 is _____.

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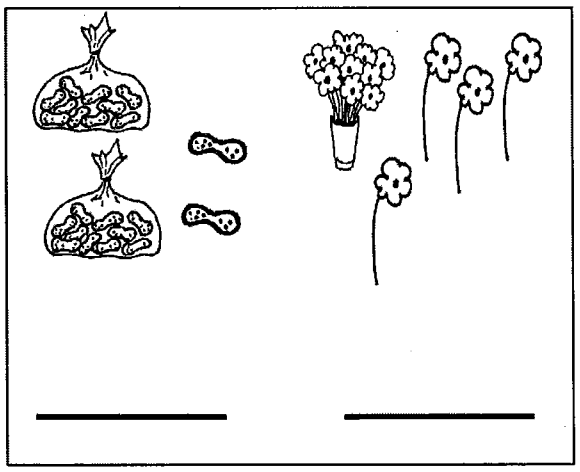
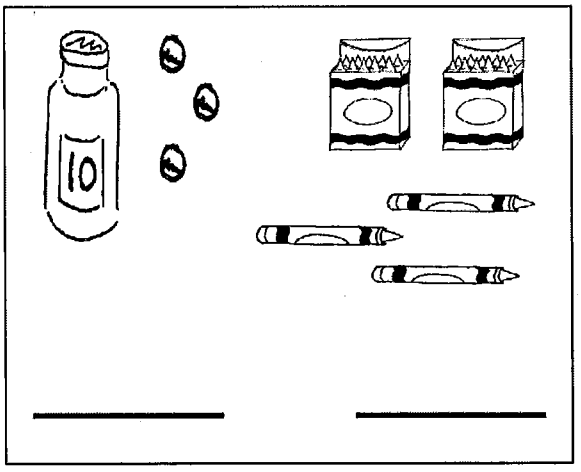
Name _____ Date _____

Write the number, and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1.



2.



Circle the number that is *greater* for each pair.

3.

3 tens 8 ones	3 tens 9 ones

4.

25	35

5. Write the value and circle the set of coins that has *greater* value.

_____

_____

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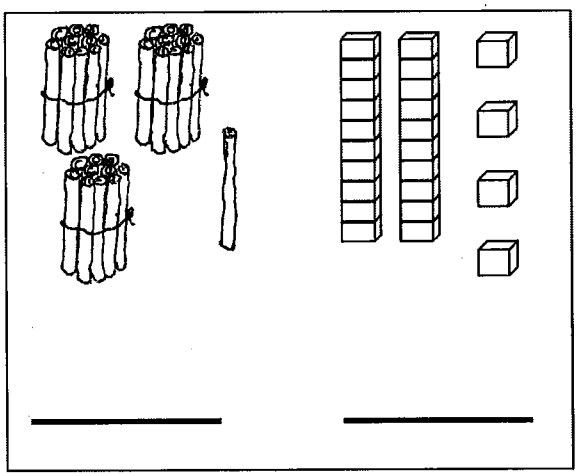
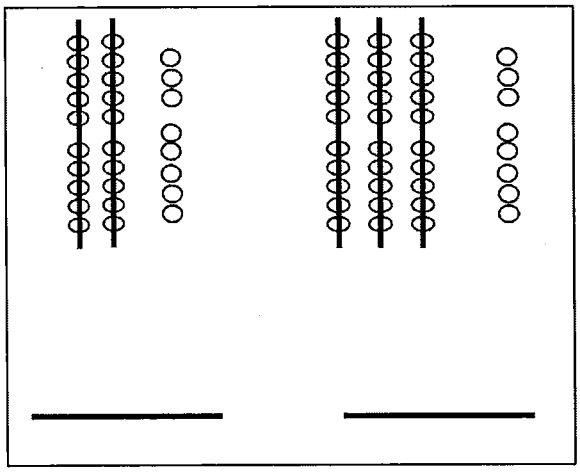
Write the number, and circle the set that is *less* in each pair. Say a statement to compare the two sets.

6.



7.



Circle the number that is *less* for each pair.

8.

2 tens 7 ones	3 tens 7 ones

9.

22	29

10. Write the value and circle the set of coins that has *less* value.

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11. Katelyn and Johnny are playing comparison with cards. They have recorded the totals for each round. For each round, circle the total that won the cards, and write the statement. The first one is done for you.

ROUND 1: The total that is **greater** wins.

Katelyn's Total	Johnny's Total
16	19

19 is greater than 16.

a. ROUND 2: The total that is **less** wins.

Katelyn's Total	Johnny's Total
27	24

_____

b. ROUND 3: The total that is **greater** wins.

Katelyn's Total	Johnny's Total
32	22

_____

c. ROUND 4: The total that is **less** wins.

Katelyn's Total	Johnny's Total
29	26

_____

d. If Katelyn's total is 39, and Johnny's total has 3 tens 9 ones, who would have a greater total? Draw a math drawing to explain how you know.

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Name _____ Date _____

1. Draw the numbers using quick tens and circles. Use the phrases from the word bank to complete the sentence frames to compare the numbers. The first one has been done for you.

Word Bank

is greater than
is less than
is equal to

a. 20 30 20 is less than 30	b. 14 22 14 _____ 22
c. 15 1 ten 5 ones 15 _____ 1 ten 5 ones	d. 39 29 39 _____ 29
e. 31 13 31 _____ 13	f. 23 33 23 _____ 33

2. Circle the numbers that are *greater* than 28.

32 29 2 tens 8 ones 4 tens 18

3. Circle the numbers that are *less* than 31.

29 3 tens 6 ones 3 tens 13 3 tens 9 ones

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4. Write the numbers in order from *least* to *greatest*.

	23	
32		30
	29	

_____ _____ _____ _____

Where would the number 27 go in this order? Use words or rewrite the numbers to explain.

5. Write the numbers in order from *greatest* to *least*.

	40	
13		30
	31	

_____ _____ _____ _____

Where would the number 23 go in this order? Use words or rewrite the numbers to explain.

6. Use the digits 9, 4, 3, and 2 to make 4 different two-digit numbers less than 40. Write them in order from *least* to *greatest*.

9 3 4 2

Examples: 34, 29,...

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Name _____ Date _____

1. Write the numbers in the blanks so that the alligator is eating the greater number. Read the number sentence, using *is greater than*, *is less than*, or *is equal to*. Remember to start with the number on the left.

a. 10 ___ 20 ___	b. 15 ___ 17 ___	c. 24 ___ 22 ___
d. 29 ___ 30 ___	e. 39 ___ 38 ___	f. 39 ___ 40 ___

2. Complete the charts so that the alligator is eating a *greater* number.

a. tens: 1, ones: 8 ___ tens: 1, ones:	b. tens: 2, ones: 4 ___ tens: , ones: 3	
c. tens: , ones: ___ tens: , ones:	d. tens: 2, ones: 3 ___ tens: 2, ones:	
e. tens: , ones: ___ tens: , ones:	f. tens: 1, ones: 7 ___ tens: , ones: 7	

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Compare each set of numbers by matching to the correct alligator or phrase to make a true number sentence. Check your work by reading the sentence from left to right.

3.

16	17
31	23
35	25
12	21
22	32
29	30
39	40

is *less* than

is *greater* than

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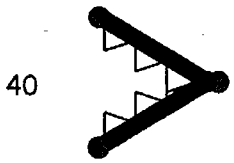
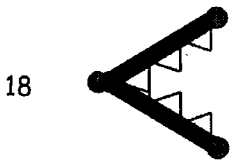
Name _____ Date _____

Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make a true number sentence. Complete the number sentence with a phrase from the word bank.



40 (>) 20

40 is greater than 20.



18 (<) 20

18 is less than 20.

Word Bank

is greater than

is less than

is equal to

a. 17 ◯ 13

17 _____ 13

b. 23 ◯ 33

23 _____ 33

c. 36 ◯ 36

36 _____ 36

d. 25 ◯ 32

25 _____ 32

e. 38 ◯ 28

38 _____ 28

f. 32 ◯ 23

32 _____ 23

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g. 1 ten 5 ones ◯ 14

1 ten 5 ones _____ 14

h. 3 tens ◯ 30

3 tens _____ 30

i. 29 ◯ 2 tens 7 ones

29 _____ 2 tens 7 ones

j. 19 ◯ 2 tens 3 ones

19 _____ 2 tens 3 ones

k. 3 tens 1 one ◯ 13

3 tens 1 one _____ 13

l. 35 ◯ 3 tens 5 ones

35 _____ 3 tens 5 ones

m. 2 tens 3 ones ◯ 32

2 tens 3 ones _____ 32

n. 3 tens ◯ 36

3 tens _____ 36

o. 29 ◯ 3 tens 9 ones

29 _____ 3 tens 9 ones

p. 4 tens ◯ 39

4 tens _____ 39

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